

# *LBESPA Continuing Education Requirements*

## Each licensee is required 10 clock hours each license period, July 1-June 30:

- 5 of the 10 hours must be DIRECTLY related (i.e. diagnosis and treatment) to the scope of practice of the professional, that are designed to increase the knowledge and skills in the area of licensure.
- The other 5 hours may be related to practice of the professional
- NOTE: 1. Professional Development provided by your place of employment regarding your job responsibilities/duties may not be considered directly related or related to the practice of the professional (SLP or Audiology). 2. All ASHA approved courses may not automatically be accepted if the Board does not consider them direct hours. Pre-approval is recommended. 3. Courses that are presented by individuals who are not in the field of speech or audiology and the target audience is not limited to only speech language pathologists or audiologists, are not given through the lens of speech language pathology and audiology specifically and may not be considered direct.

### **Examples of Directly Related Subjects:**

#### **AUD:**

- Hearing & balance assessment & management including but not limited to hearing aids, assistive listening devices, cochlear implant, tinnitus, etc.
- Telepractice/teletherapy for programming hearing aids/devices
- Cognition
- Ethics in clinical decision making

#### **SLP:**

- Voice Therapy
- Improving Cognition
- AAC
- Swallowing
- Receptive and expressive language to include phonology, morphology, syntax, semantics, pragmatics, prelinguistic communications, paralinguistic communication and literacy in speaking, listening, reading and writing;
- Creating teletherapy materials for intervention
- Ethics in clinical decision making

### **Examples of Related Subjects**

#### **(AUD & SLP):**

- Billing, Coding, & Reimbursement
- Telepractice/teletherapy other than creating therapy materials (SLP) or device programming (AUD)
- Ethics (General)
- Supervision
- IEP/goal writing
- Documentation
- Cultural Competence

#### **SLP:**

- Behavioral Management/Crisis Intervention
- Speech Re-Evaluation Process or RTI Process
- Handling End of Life Conversations

### **Topics that are related to job responsibilities/duties that DO NOT count towards CEUs (AUD & SLP):**

- Stress Management
- Mindfulness
- Team Building
- Policies/Procedures of Pupil Appraisal
- How to create your schedule
- Attendance Logs
- Caseload Management
- Behavior
- Compass
- TS Gold
- Moodle/Google Classroom
- IRLA-unless specific to SLP (i.e. phonics component)
- Marketing

Last Updated: April 2026